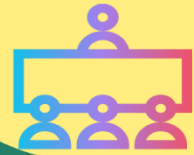




"Hybrid Educators in Technical Vocational Education: Opportunities and Obstacles"

Topic Overview:

- Hybrid educators are becoming increasingly important in vocational education, particularly in technical fields.
- These professionals have both practical work experience in the industry and teaching qualifications



NATIN-ICT

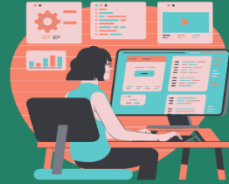
BLENDED TRACK



1

FLEXIBLE STUDY TIME

The NATIN-ICT blended track offers online study hours and face to face hours. Although the online self-study part will be planned in a schedule for students to hold on to as a guide, students can choose to alter the schedule as long as their target for that week is met.



2

COMBINE WITH FULLTIME JOB

Because of the flexible online hours and minimal physical in class hours students can easily combine school with work. It is also a great opportunity for people in the ICT sector who do not have a degree yet to go back to school and finish it without leaving their job.

3

MORE PRACTICUM AT SCHOOL

Students learn and study online and in their own time. The practicum lessons are done in school. Therefore, more hours can be spent on that instead of on teaching theoretical content.



4

COACHES FROM ICT COMPANIES

The ICT-as members will come to NATIN as coached to share their knowledge and experience with the students. For them it is also a win-win situation to get to know students and at the same time do some scouting.

5

INTERNATIONAL EXCHANGE PROGRAMS

The school has working relationships with other MBO schools in the Caribbean, the Netherlands and the Antilles. Students and teachers can exchange knowledge and their expertise. This way peer to peer learning can be done internationally.



Apply now

WE WILL MEET YOUR LEARNING NEEDS

Problem statement:

The shortage of qualified vocational teachers is a significant challenge for technical vocational education programs

Some of the challenges:

- **Minimal pool of candidates**
- **Competitive job market**
- **Lack of incentives**

Research Question:

- **What strategies can be implemented to reduce the shortage of qualified hybrid educators from the ICT sector in teaching vocational education programs at NATIN?**

Research targetgroup:

- NATIN ICT
- ICT Association
- VSB

Target:

To develop a comprehensive conclusion according the outcome of the research for addressing the shortage of qualified vocational teachers in the technical sector.

**THANK
YOU!**

Questions?